



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Investment in South Dartmoor sports partnership.</p> <p>OPAL play leader employed supporting the implementation of outdoor play and learning.</p> <p>The Early years' grounds have been developed, enabling a larger outdoor space for children to play and learn. The purchase of bikes, scooters and a frame supports the physical development of the children and promotes physical activity.</p> <p>The purchase of a range of sports equipment for play time alongside the teaching of how to use it in assemblies has promoted the children's enjoyment</p>	<p>All children receive high quality PE lessons supported by CPD provided by south Dartmoor sports partnership and the PE leader.</p> <p>Opportunities have been available for children to attend competitions, tournaments, festivals.</p> <p>OPAL is established in the school. The recruitment of a play leader has ensured that children are provided with a range of play opportunities covering the 16 different types of play needs, that promote physical activity and support social interactions.</p> <p>Purposeful learning activities are planned which develop children's gross motor skills and core strength.</p> <p>Children's engagement with physical activities has increased. This has allowed them to continue the development of skills.</p>	<p>Continue to work with South Dartmoor sports' partnership.</p> <p>The school will continue to implement OPAL due to the positive impact on children's health and well being.</p>

and engagement with sports and games that they may only usually access in PE- for example basketball and tennis.		
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This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Subscribe to South Dartmoor Sports partnership.</p>	<p>High quality CPD regarding PE teaching will improve teachers' subject knowledge and pedagogical approaches, improving the quality of PE teaching and learning for pupils.</p> <p>12 local cluster events</p> <ul style="list-style-type: none"> • Bespoke PE impact days x 3 • DSSP CPD of focus activities x3 (1 per term) • SSCO 1:1 advice, guidance and support • PE Lead virtual/face to face meetings <p>Pupils benefit from an extensive program of festivals, training, competitions and community events organised by the South Dartmoor Sports Partnership.</p> <p>Inter School competitions to promote competitiveness and fair play in students</p>	<p>Children will be inspired to take up new sports or engage in further sporting activity.</p> <p>Create inspirational role models who together, break down barriers, and foster a world of inclusion while supporting Special Olympics' expansion of sports</p> <p>Physical exercise is seen as high priority at the school, beyond competitive sports.</p> <p>Children will have a better understanding of fair play and competitive sports.</p> <p>Children will be more emotionally resilient.</p>	<p>Continue with Dartmoor sports partnership to provide teachers with PE CPD and the children with new experiences through impact days.</p>	<p>£ 4,800</p>

<p>Purchase of bikes/scooters and A frame benches.</p>	<p>Children in EYFS to have access to resources that support their physical development and encourage regular physical activity.</p>			<p>£1, 000</p>
<p>Employment of an OPAL play-leader to oversee the day to day management of OPAL provision and resources.</p>	<p>Pupils continue to have access to Outdoor play and learning in break and lunch times so that all Children are able engage in active social play that promotes activity and wellbeing.</p>	<p>The 16 different types of play need are provided for.</p> <p>All children are active at play times.</p>		<p>£9000</p> <p>£500</p>
<p>Replenishment of playtime OPAL and play sports equipment.</p>		<p>There is a range of quality sports equipment that engage children and motivate participation.</p>		
<p>Provide, or subsidise transport to festivals, competitions and events. Staff are released to supervise children to attend events.</p>	<p>Ensure all children are able to access festivals, competitions and events.</p> <p>Staff are available to accompany children to events such as cross country and the Exeter school's football league.</p>	<p>Financial barriers are removed for children to access high quality extra curricular activities</p>		<p>£250</p> <p>£500</p>

<p>Specialist sports coaches provide sports activities at lunchtime and an after school club.</p>	<p>Increased access for all children to receive high quality coaching for specific sports and to engage in a broader range of sporting activities.</p>	<p>Increased opportunities for a broader range of sporting activities available allowing children to develop skills and physical health.</p>		<p>£1000</p>
<p>Replenish PE equipment/resources.</p>	<p>Children have access to high quality resources to support learning in PE lessons.</p>			<p>£500</p>
<p>Subject release time for PE lead to monitor implementation of the curriculum and support teachers.</p>	<p>Teachers receive feedback that improves the quality of PE teaching and learning for the pupils.</p>	<p>Teaching and learning in PE is at least good across the school.</p>	<p>Action plan in place Evidence of high quality PE PE lead is able to support other staff as needed. Progression in PE skills is accurately tracked. Planning uses accurate AFL to build on childrens' learning in PE</p> <p>PE lead to monitor the impact of the sports partnership</p>	<p>£700 (4 days release)</p>

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> Relative to local challenges
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p>		
<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>		

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>		
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>		
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>		

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Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	
Governor:	
Date:	

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